Addressing the Needs of the Whole Child

Offering Students a Lens to Global Opportunity

MOTHER
CAROLINE
ACADEMY
AND
EDUCATION
CENTER





Moving Beyond the 25th Anniversary

For the past 25 years, Mother Caroline Academy and Education Center has been a pillar in the community as the only tuition free, all girls middle school in the City of Boston. The building was once a welfare office that serviced struggling mothers until 1996 when Mayor Thomas Menino sold the building to the school for \$1. This change sparked the transformation of our school to open its doors to the communities of Roxbury, Dorchester, Mattapan, Hyde Park, Jamaica Plain and Roslindale. Today, these communities continue to send girls here to receive an independent school education with a rigorous curriculum, supportive faculty, and many after-school programs. We remain dedicated to transforming the lives of young women and propelling them forward to success.

We, at Mother Caroline Academy and Education Center, are committed to our mission of "high quality education that develops the individual gifts of each student and prepares her for success in competitive secondary schools and college." With the start of our 26th year, we challenge our students to look beyond the communities in Boston and learn how to be global citizens. Technology, world languages, world religions, and experiential opportunities are the building blocks that will support 21st century learning skills and ensure the success of our students.

Our core values of Leadership, Responsibility, Respect, and Perseverance can be seen in the classrooms, on the sports field, and in the after-school program. Wraparound services such as "The Parenting Journey," a nationally acclaimed educational program that supports parents through education and discussion, help our families navigate the independent school world. Our partnerships with community organizations such as Step Into Art, The Isabella Stewart Gardner Museum, Handel and Haydn, and the BU Center for Regenerative Medicine allow our students to become involved in the Boston community while providing rich cultural opportunities where students are able to learn about careers as well as broaden their lens to the world.

We are extremely grateful to our Board of Trustees, donors, and volunteers who enable us to carry on our mission-driven work. Your support is what ignites this amazing transformation of each and every one of our students. We remain thankful for your continued support of Mother Caroline Academy and Education Center.

Sincerely,

Annmarie Quezada

Anneni Goreda

Head of School Co-Chair of the Board

Gardra B. Stánure

Sandra Genere '97

Sarah Clark Scholte

Saval Oblo Shatte

Co-Chair of the Board

Our Thanks

We thank **Ed Hudner** for his years of service as Head of School. Ed came to Mother Caroline Academy and Education Center (MCAEC) after many years advising non-profit and for profit organizations. He was a strategic consultant to MCAEC for several years before taking the helm as Head of School for seven years. The entire MCAEC community is grateful for his unwavering commitment to the school, and for his active involvement in the transition over the summer. Ed remains a dedicated supporter of MCAEC and all that it represents.

A New Chapter

As the school completes its 25th anniversary year, we welcome new Head of School **Annmarie Quezada**. Annmarie brings to MCAEC 25 years of experience in the education field with many years at St. John's Preparatory School as a teacher and head of the World Languages Department. She later transitioned to administration, as both Principal and Interim Head of School at Esperanza Academy, a school in Lawrence, MA with a similar mission. Starting in July 2018, Annmarie has already made strides to create both World Religions and World Languages departments and by recruiting and consolidating the leadership team at MCAEC into a group of five—Assistant Head of School, Director of Curriculum and Instruction, Director of Student Life, Director of Mentoring, and Director of Development. In the years to come, Annmarie is focused on and committed to sustainability at MCAEC. A new day is dawning at Mother Caroline Academy!





Addressing the Achievement Gap and the Experience Gap for Girls Living in Poverty

- A safe environment to develop self-esteem, self-confidence, selfadvocacy, and healthy decision making
- Extended day access to athletics, STEAM, art and music, field trips, camps, and service learning
- An emphasis on internal potential and identifiable assets for each individual
- Wraparound services such as health and hygiene, nutrition, parenting classes, service referrals and assistance, and social work and family crisis response to uplift both the student and her family
- Intervention and extra help from faculty for struggling students
- A path to safety and stability for students with compassion, respect, and high standards
- · A recognition and commitment to culturally sensitive care
- A broad definition of family including other family members in addition to biological parents to best nurture the child
- A relational model encouraging self-care, self-understanding, and relating to others as a reflection of one's self
- An in-house mentoring program for one-on-one support for 7th and 8th graders

We are proudly accredited by the Association of Independent Schools of New England (AISNE).

"As an educator it's extremely important to talk about the achievement gap but it is equally important to talk about the experience gap. At MCAEC we strive to provide a wonderful experience for girls. They deserve a middle school experience that will enrich their lives."

Annmarie Quezada





Academic Additions World Religions and World Languages

Foreign language study and religious literacy can contribute to a curiosity about the world as a whole. Empowerment comes through reinforced knowledge of global challenges and world history.

Fear of difference and fear of the unknown can be replaced with understanding, particularly for girls who may enter high schools and colleges in different parts of the state or country.

Looking forward to address a 21st century skill set needed in a global society, we have instigated World Religions and World Languages programs at MCAEC in the 2018-2019 school year. World Religions is taught as a pilot program to Grade 8 and includes the study of **Christianity, Judaism, Islam, Hinduism, and Buddhism**—all taught with an emphasis on cultures and world history. Compassion and tolerance for all is addressed with a particular focus on concerns with stereotyping and prejudices when discussing all religions.

For the 6th grade, we are partnering with The Pericles Group's Operation LAPIS as an introduction to Latin. Operation LAPIS is a two-year game-based (practomimetic) introductory course in Latin language and Roman culture. In the next school year, we plan to expand these pilot programs for more students. The study of Latin can provide benefits for other school subjects. Romance languages are derived from Latin and can assist in the later learning of Spanish and French, giving students a headstart with vocabulary and grammar. It can also help with vocabulary roots, prefixes, and suffixes which is a huge help with ISEE, HSPT, and SSAT test prep.



Philosophy of Education

The mission of Mother Caroline Academy and **Education Center is centered on transforming** the lives of underrepresented girls in the city of Boston through a rigorous, independent middle school education. With a renewed commitment to lift young women out of poverty and empower them to become leaders of the community and beyond we prepare our students to become global citizens for the future. Emphasis is placed on a skills based curriculum including language arts, reading, mathematics, science, social studies, world religions, and world language. With attention to implementing the 21st century skills, our students are challenged to include creativity, problem solving, and innovation in their academic endeavors.

Our teaching methodologies are reflective of our core values: Leadership, Responsibility, Respect, and Perseverance. Classrooms include student-centered and teacher-structured environments where each student is encouraged to become a leader. Our students are encouraged to develop critical and independent thinking to become responsible participants in the classroom.

We seek to dignify each and every student by honoring their individuality and unique gifts they bring to our community of learners. Our faculty instill in each student the importance of a steadfast work ethic that will help them in their high school years, college, and beyond.

Our Extended Day program that includes sports, visual and performing arts, and a STEAM club, allow students to to engage in activities that address the social, emotional, and physical needs of the middle school child. Our wrap around services such as "The Parenting Journey", a nationally acclaimed educational program that supports parents through education and discussion, help our families navigate the independent school world. We partner with many community organizations such as Step Into Art, The Isabella Stewart Gardner Museum, The Handel and Haydn Society, i2 Learning, and the BU Center for Regenerative Medicine. These partnerships allow our students to become involved in the Boston community while providing rich cultural opportunities where students are able to learn about careers as well as broaden their lens to the world.



Merrowvista Camp

As part of our efforts to build a strong sense of community, students in grades 5-7 participate in our annual three day May camp getaway with a focus on building up the camaraderie and community of the students with specific attention to group socialization. Students participate in team building activities with both their advisory groups as well as their grade as a whole. Set on over 600 acres in the pristine Ossipee Mountains of New Hampshire, Merrowvista shows our students a life that is rustic and uncomplicated. Respect, cooperation and kindness guide all interactions. Students are encouraged to operate outside their comfort zone and to rely on each other for support. Merrowvista's landscape of forests, wetlands, mountains, and lakes, along with initiatives, ropes courses and climbing walls, creates safe and exciting opportunities for experiential learning. For many MCAEC students, it is their first time away from family and their first time staying outdoors. We are grateful for this partnership, privately funded, which helps us to narrow the experience gap for our students.

"My own self, at my very best, all the time."

Camp Merrowvista





Preparing Our Girls for Future Success

An intentional and holistic philosophy of support

Beginning in 7th grade, our Director of Student Life, Jen Muñoz Piatelli, works directly with families in an intense, two year process as students look for secondary school placement. Academics, socio-economic needs and family proclivity informs the process. Ms. Muñoz Piatelli serves as guidance counselor, personal recruiter and "big sister" to advise families as they work through paperwork, school fairs, interviews and financial aid forms. We often see that when a young woman attends MCAEC, and goes on to a competitive secondary school and college, she leads her other siblings and cousins along the same path out of poverty through education.

Partnering with LINKS

The Links, Incorporated, founded in 1946, is a service organization with 15,000 professional members in chapters domestically and abroad. It is one of the nation's oldest and largest volunteer organizations of women committed to enhancing the culture and economic survival of persons of African ancestry, and Links members contribute 1 million community service hours annually. The Boston Chapter of the Links, established in 1952, has a long history of partnering with local schools.



Our individual student success stories have a ripple effect on each family. We measure, year after year, academic results and rates of success.

100%

of MCAEC students go on to graduate from high school.

96% enroll in college.

75%

matriculate within 6 years.

For comparison, national statistics for women of color show an 85% high school graduation rate, a 55% college enrollment rate, and a 12% matriculation rate.

Family Engagement The Parenting Journey

"The challenges of today are weighing on our students.

Even though they come from difficulties they find themselves at MCAEC, in this refuge, where we are determined that they can learn free and clear from any personal struggles."

Karen Ricketts

100% of new parents participate in "The Parenting Journey," a state recognized curriculum, taught in the evenings by MCAEC staff. Parent enrollment and participation is a requirement for their child's admission. "The Parenting Journey" at MCAEC offers an opportunity for parents to develop themselves as nurtured and nurturing people, capable of making responsible and informed choices in rearing their children. It focuses on promoting attitudes which enhance good parenting: respect, helping each other, listening empathetically, and being curious. The program has an emphasis on the parent as a person rather than on the child or the child in a disciplinary relationship with the parent. Additionally, the school becomes a community of support to families at large, where most are single mothers or grandparents raising girls. Many alumnae, parents and students alike, stay engaged with the school in the years after 8th grade as our school has become the circle of support they know and trust.

Our student body for the 2018-2019 school year is comprised of girls from **African American descent (80%)**, **Hispanic/Latina (12%)**, **Asian (1%)**, **and mixed race (7%)**. The majority of applicants' families fall under an annual income of \$50,000 (with at least 4 family members.) Families come from Greater Boston neighborhoods of Dorchester, Roxbury, Mattapan, Hyde Park, Roslindale, and Jamaica Plain. On our board, we are celebrating our 10th year of alumnae representation, with an alumna serving as co-chair this year.



A Day in the Life of Edylene, an MCAEC 8th grader

"I wake up at 5:30 am, by 6:00 I have my school stuff ready. At 6:20 I walk to my classmate's house, she is my classmate and my friend, because we carpool. We get to school by 7:20 because we drop off her brother first.

When I get to school, I put my phone in the bucket because we are not allowed to have phones in school.

I go upstairs to DEAR (Drop Everything and Read) and say hi to all my friends.

Then we go to breakfast—I really like the muffins and the plums—they are so good!

We line up quietly by grade—we have to leave exactly by 8:05, if not we are in trouble. We head to homeroom, if we are coming from a weekend we talk about what we did over the weekend, or on a weekday we just talk, that's our time to talk.

My homeroom teacher is Ms. Wyczalek.

I go to my locker and get my first, second, third and fourth period stuff together. Then we go upstairs (morning assembly) where we make announcements and ask for intentions then we sing our school anthem and we say "Your attitude determines your altitude! Make it a great day!"

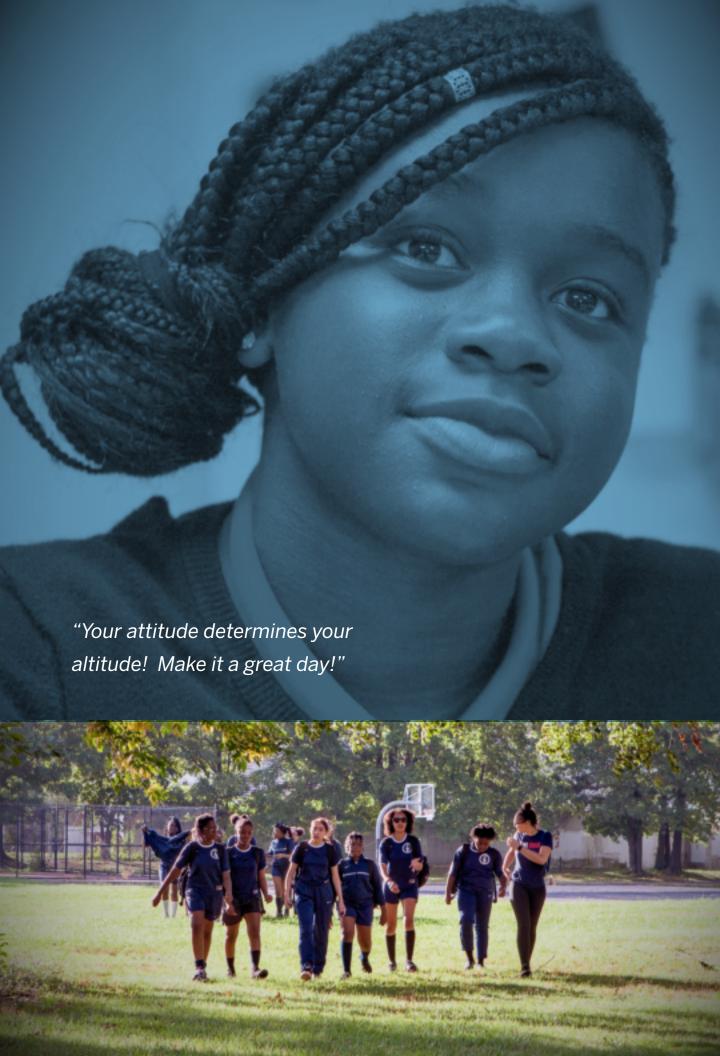
We leave silently by grade to go to first period.
I usually have math except if we have Women
Crush Wednesday where people speak about their
career path or their experience after high school.
It helps 8th graders—problems we might run into
growing up.

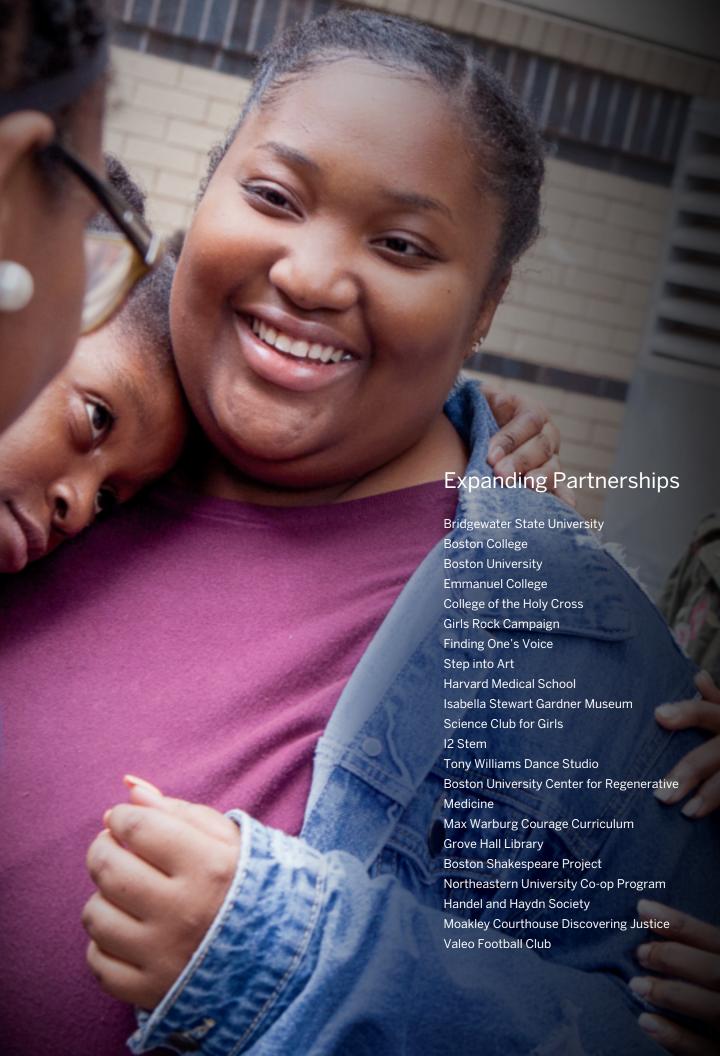
Advisory is next, we can get extra help if we need it or study hall if we don't. 8th graders have lunch with 4th and 5th. 6th and 7th have lunch together. 8th graders are modeling behavior for the 4th grade. We decided we wanted to get to know the 4th graders better. I have 3—I am their buddy. We do activities together and we read together.

After lunch we have recess, then we usually have a double period like Art.

After 8th period, we have homeroom again to get ready for activities. I'm doing soccer now in the first trimester. There are 13 of us playing soccer right now. There are 11 on the field at one time so we have a small team. Only 2 subs so no breaks but honestly we aren't that tired. Our first game is at Nobles and Greenough. We also play Roxbury Prep, Ursuline and Thayer. For activities there are usually 5 different options each trimester—a sport like soccer or basketball, step dance, discovering justice which is basically a group of kids with hypothetical cases we work on and the end of the time we go on a field trip and we debate and defend the innocent and guilty in a mock trial. Basketball is in the gym and soccer is outside. 45 minutes but we also need time to change.

We can get our phones after that, it's the end of the day. Evening study I will do this year because I'm applying to schools. I'm applying to 18 schools! Most in my grade are applying to 10. I really really want to go to boarding school, My top choices are Nobles, Cushing and Northfield Mount Hermon, all boarding schools. I hope I get a scholarship! I'm a good student and I hope I will be in the future."

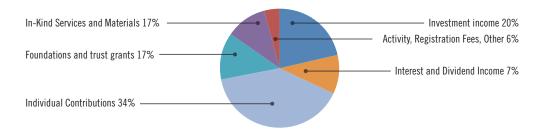




FY 2018 (July 1, 2017 to June 30, 2018)

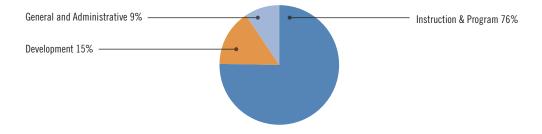
Revenue:

Individual contributions	652,677
Foundations and trust grants	319,579
Corporate and business grants	120,533
Investment income	387,473
In-kind services and materials	338,431
Activity, registration fees and other income	120,597
Total resources available (before support from endowment)	1,939,290



Expenses:

Instruction and program services	2,164,680
General and administrative	436,062
Development	266,823
Total expenses	2,867,565
Deficit before support from endowment	(928,275)
Distribution from Board endowment	1,150,000
Net operating revenue and support	221,725



Colleges Attended by **Graduates of MCAFC** since 2010

Amherst College Babson College **Barry University** Bates College Bay State College Becker College Bennett College **Boston College** Bowdoin College

Bridgewater State University Bunker Hill Community College Clark Atlanta University

Clark University

College of the Holy Cross Connecticut College

Community College of Rhode Island

Cornell University Curry College Dartmouth College Dean College **Duke University Emerson College Emmanuel College Endicott College** Fairfield University

Fisher College Georgia State College Gordon College Hampton University Harvard University Lake Forest Lasell College Lincoln University Middlebury College Mt. Ida College New York University Northeastern University Ohio Wesleyan University Pine Manor College Providence College

Quincy College Regis College

Roxbury Community College

Salem State College Salve Regina University Simmons College Smith College Spelman College St. John's University St. Leo's University Stonehill College Suffolk University Trinity College **Tufts University** University of Delaware

University of Massachusetts - Amherst University of Massachusetts - Boston

University of Rhode Island

University of Hartford

Wellesley College

Wentworth Institute of Technology

Westfield State College Wheelock College Williams College Worcester State College

High Schools Attended by Graduates of MCAFC since 2010

Archbishop Williams

Arlington Catholic High School

Beacon Academy

Beaver Country Day School Bedford High School (METCO)

Boston Arts Academy Boston Latin Academy Boston Latin School

Boston Preparatory Charter High School

Boston Trinity Academy Brimmer & May School Brighton High School Brooks School

Bryan Collegiate High School Buckingham, Browne and Nichols

Buxton School

Cambridge Rindge & Latin Cambridge School of Weston Cathedral High School

Cate School CATS Academy

Chapel Hill Chauncy-Hall School City on a Hill Charter High School Codman Academy Charter High School Commonwealth School

Concord Academy Cristo Rey High School Cushing Academy Dana Hall School Elizabeth Seton Academy EMK Health Careers Academy

Emma Willard School Fenway High School Fontbonne Academy Groton School Holderness School

John D. O'Bryant School for Math and Sciences

EMK Health Careers Academy Lexington Christian Academy Marianapolis Preparatory School MATCH Charter High School Matignon High School

Melrose High School (METCO)

Milton Academy Miss Hall's School Miss Porter's School Monsignor Ryan High School Mount St. Joseph Academy Newton Country Day School

Newman School

Noble & Greenough School

North Cambridge Catholic High School

Proctor Academy Prospect Hill Academy Rivers School St. Andrew's School St. George's School

St. Joseph's Preparatory High School

Stoneleigh Burnham School

St. Paul's School

Trinity Catholic High School Wakefield High School (METCO)

Waldorf School White Mountain School Woodward School for Girls

*indicates boarding schools

Braintree, MA Arlington, MA Boston, MA Chestnut Hill, MA Bedford, MA Boston, MA Boston, MA Boston, MA Boston, MA Boston, MA Chestnut Hill, MA Brighton, MA North Andover, MA* Bryan, TX

Cambridge, MA Williamstown, MA* Cambridge, MA Weston, MA* Boston, MA Ojai, CA* Newton, MA Waltham. MA* Boston, MA Boston, MA Boston, MA Concord, MA* Boston, MA Ashburnham, MA* Wellesley, MA* Boston, MA Boston, MA Troy, NY* Boston, MA Milton, MA Groton, MA* Plymouth, NH*

Boston, MA Boston, MA Lexington, MA Thompson, CT* Boston, MA Cambridge, MA Melrose, MA Milton, MA Pittsfield, MA* Farmington, CT* Boston, MA Brighton, MA Newton, MA Boston, MA Dedham, MA* Cambridge, MA Andover, NH*

Weston, MA Barrington, RI* Middleton, RI* Brighton, MA Greenfield, MA* *Concord NH*

Cambridge, MA

Newton, MA Wakefield, MA Belmont, MA Bethlehem, NH

Quincy, MA

Faculty and Staff 2018

Behind the success of each student are committed faculty and staff. Their talents, expertise, compassion and commitment make a huge difference in student success and the experience of MCAEC families.

Olumide Adubo, Information Technology

Roger Cenac, Accounting Services

Carrie Coughlin, Director of Development

Uche Egbuhulam, Academy and Student Affairs Administrator

Lisa Fauman, Science, 6th and 7th Grade

Julie Gehring, Director of Mentoring

Beverly Gill, Receptionist

Sarah Harrison, English, Language Arts 6th, 7th, and 8th Grade

Robin Horgan, World Religions, 8th Grade

Ed Hudner, Outgoing Head of School

Nancy Merrill, English, Language Arts 5th and 6th Grade

Jennifer Muñoz Piatelli, Director of Student Life

Tracie Peaks-Sandy, Development Associate and Assistant to Head of School

Amy Perrault, Director of Curriculum and Instruction

Kiera Powers, Math and Science, 4th and 5th Grade

Annmarie Quezada, Incoming Head of School

Karen Ricketts, Assistant Head of School

Peter Squires, Math, 6th and 7th Grade and Mentor Teacher

Nate Smith, Facilities

Gloria Wilkins, Accounting Manager

Rebecca Wyczalek, Math and Social Studies, 7th and 8th Grade

Program Associates

2018-2019

Sharice Moore

Morgan Muschamp

Terri O'Neil

Ashli Ricketts

Hannah Varden

Ashanti Wilson

2017-2018

Mina Jafarpoor

Madeline McHale

Sharice Moore

Terri O'Neal

Luladey Teshome

Hannah Varden

Mentors 2013-Present

Carly Anderson

Nadia Bachiri

Rena Baek

Kate Barrett

Maryann Basler

Alysé Bigger

Michelle Brito

Vonzella Bryant Chanel Bryant-Alexander

Karen Charles Peterson

Sara Clark Sholte

Tchad Cort

Nickeisha Davidson

Elzerie de Jager

Keelin Deasy

Tracy Domitrz

Sara Fiotto

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Ceanna Fried

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Brittany Hatfield

Melissa Hector

Valentina Hernandez

Ene Idoko

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Tracy Lampula

Anissa Lane

Vanessa Lewis

Erin McGowan

Bailey Merlin

Amy Miklus

Jennifer Muñoz Piatelli

Liz Norberg

Tiffeney O'Brien

Margaret Okonkwo

Felicia Okonkwo

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Tanasia Portis

Kailla Powell

Hannah Reagen

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Catherine Rowbotham

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Tamika Santos

Sarah Schwartz

Karla Valentin

Alethea White

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Amber Reese

Diane Ring Janice and John Schneiderman Linda Hope Springer Michael Steinberg Mary Tornabene Mary Turbini Sonia and William Valentine Sihorell Valentina Hernandez

Berdine Viaud Patricia Weinmann

Mother Caroline Academy Alumnae

We are grateful to the following alumnae for giving back and investing in MCAEC's current students and families.

Anny Arias Peguero Bermina Chery Delmira DePina

Dulce DePina

Amber Dickerson

Latoya Forde

Sophia Gaines

Sandra Genere

Maureen Gomes

Sihorell Valentina Hernandez

Raina Jacques

Stephanie Lopes

Nia Millington

Elaines Pena

Genesis Pena-Cruzen

Carina Pina

Tanasia Portis

Maxine Ramos

Amber Reese

Berdine Viaud

Donations in Memory of Past Supporters, Volunteers and Friends

We thank those who have made donations in memory of past supporters, volunteers and friends.

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Joe Flynn Memorial Scholarship Fund

The following donations were made to the Joseph F. Flynn, Jr. Scholarship Fund. Joe Flynn was a founding Board member who was deeply committed to providing MCAEC students and their families with access to a high quality education. Each year several students are recognized as Joseph F. Flynn, Jr. scholars who demonstrate a love of learning; show leadership by being respectful, compassionate and responsible; and participate in community service.

James Cronin James Sandler

Gracen Mosby Harris Scholarship Fund

Student field trips including MCAEC's annual 8th grade trip to Philadelphia are made possible with support from the Gracen Mosby Harris Scholarship fund. Established by Jessie and John Harris in loving memory of their daughter Gracen, we thank those who have contributed to this fund during the past fiscal year.

Anne Beaven John and Elin Harris Harriet Rogers Linskey

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