



MOTHER CAROLINE ACADEMY AND EDUCATION CENTER

ANNUAL REPORT 2021

MAKING A DIFFERENCE







Dear MCA Community,

Mother Caroline Academy is a small but mighty school. We have persevered through the recent pandemic because learning and belonging is at the heart of our mission. We embrace change and innovation and constantly strive to provide our students with all of the resources they need and deserve to become confident, successful women.

As education researchers have demonstrated, "Belonging is the foundation for learning and has the power to catalyze pro-social behaviors and students' motivation to learn." From Zoom tutoring sessions to providing MCA families with gift certificates for food insecurity, we have pushed forward and have tackled many of the Covid challenges with success.

I remember that dreaded day of March 15, 2020 when we received the news that MCA had to reorganize our teaching model to become fully virtual. Due to the pandemic and high Covid rates in the Grove Hall area, we had no other choice. I felt paralyzed as I could not conceive how to run a school from my kitchen table at home. I called my board chair immediately and said "What are we going to do?". The MCA board rallied around the school and stepped in to plan, organize, and write a Covid addendum. This was our first step in resiliency and determination that we would get through that year.

After running a fully virtual school for a year, we then pivoted to a hybrid model and extended the school year into July. Our teachers, students, and families made a collective effort to support our students. We continued working with our tutoring and mentoring partner, EVkids, to assist any student who needed extra help. Each quarter we handed out Stop & Shop gift certificates to help with food insecurity. We also distributed warm clothing, books, and baking kits to keep the momentum of the school steady.

We continue to be the only tuition-free, all-girls middle school in the city of Boston. With a 100% high school graduation rate and 85% college matriculation rate, we send our students to the best private, independent, and Catholic high schools in the area.

The power of engagement is essential in the lives of middle school students, and more so in the lives of underrepresented groups. Our mantra "Everyone deserves a seat at the table" is strong and thriving and we could not do our work without you. Thank you for all of your support, conversations, and dedication to Mother Caroline Academy.

In gratitude,

A handwritten signature in black ink that reads "Annmarie Quezada". The script is fluid and cursive.

Annmarie Quezada
Head of School

Mission

Mother Caroline Academy empowers girls in grades 4-8 to think bigger, bolder, and beyond, through educational excellence, leadership development, and community stewardship in a safe space that fosters social and emotional learning. Our aim is to empower students and families to achieve generational growth and development where all can imagine a future with limitless possibilities.



Our new mission statement, approved by the Board of Trustees in October 2021, best reflects our commitment to educating the girls who walk through our doors every day. Inherent in this revised mission is to achieve the goals for our students set forth in the founding of the school while acknowledging the current social and educational landscape to prepare our students for the best outcomes.



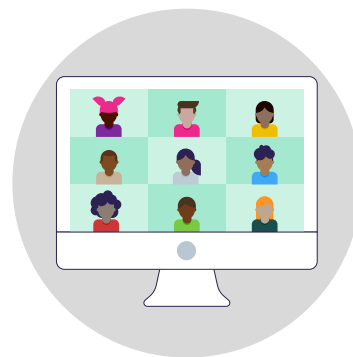
Impact during Covid-19

Mother Caroline Academy & Education Center has been extremely active in supporting students and their families during this trying time. Due to the pandemic, MCA was forced to pivot to virtual learning. We immediately gave computers to all students to keep. We reached out to all families and provided hot spots, if needed. Many of our families did not have access to the internet or struggled with internet connectivity. MCA accommodated these families with necessary materials to ensure student success. Food insecurity was urgent, so we immediately reached out to our partner, The Boston Chapter of the LINKS, to help us provide quarterly food gift certificates to families. We also partnered with an area caterer, Fresh Food Generation, who distributed boxes of food to serve whole families. Warm clothes, shoes, books, activity kits were given out quarterly to all families.

During Covid, we started with a 23% success rate, which includes students who received a "B" or above in all classes. We ended the year with a 94% success rate. All students were promoted to the next grade. In addition to continuing to strengthen academic performance, our Parenting Journey series, a nationally recognized program that helps parents navigate the parental role, continued on a weekly basis in order to support our families.

Our Parent Liaison Group continued to meet with the Head of School, Nurse, Operations Manager, and Licensed Mental Health Counselor to navigate the Covid challenges. Our community embraced the Covid plan with acceptance and support. Our enrollment has increased and our families have supported us along the way.

To combat our hardships during the pandemic, we reached out to individual donors and raised \$350,000 for school improvements and staff needed for a Covid year. We hired a full time Registered Nurse and Licensed Mental Health Counselor to support our families. We also built a nurse's pod and isolation rooms to support the students and be ready for any Covid issues that may arise.



890

hours spent on Zoom
online classes



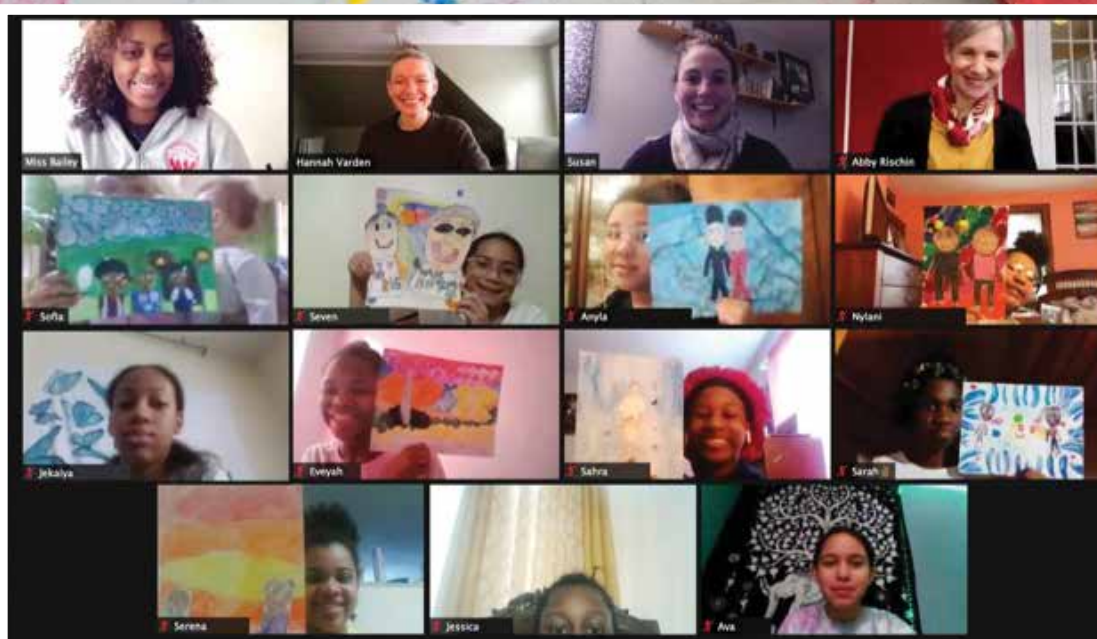
150

meals distributed to
families during Covid by
Fresh Food Generation



220

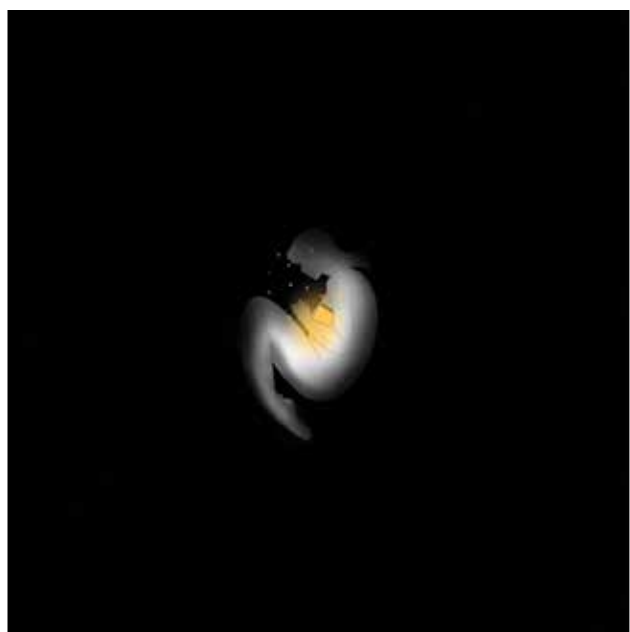
hours of counseling support
provided during Covid



Step into Art

In its 13th year partnering with Mother Caroline Academy, Step into Art reimagined this annual collaboration as a fully virtual program. Over a five-month period, 15 Mother Caroline sixth-graders actively engaged with great works of art from the Harvard Art Museums and the National Portrait Gallery. Participating in 15 Zoom lessons with Step into Art, students assumed several important roles: viewer, artist, and writer.

The students drew particular inspiration from the poignant central image in Pablo Picasso's *Mother and Child* and the rich patterned background in Kehinde Wiley's portrait of President Obama as they developed portraits of their own. Using specially-designed Step into Art art kits, students created meaningful watercolor paintings that represent important relationships in their lives, each one illuminated by a vivid background. They also expressed themselves in new ways as writers, composing descriptive and poetic reflections to accompany their portraits.



Mya - Grade 7

What I did for my "What is HOPE" project was a girl in a pit black hole holding a lantern. I chose this concept to represent hope because the light portrays hope in the dark. I believe hope is any little light you have left in the darkness, so I decided to take the term a little literal. I believe life without hope would be bland and boring and I feel without light life would also be bland and boring, basically dark, but not just literally dark but also metaphorically. Life without hope can be very mentally dark and if you aren't looking forward to something well, in the darkness you stay, and nobody wants that. My picture symbolizes that even in the darkest times of life and days if you have a bit of hope, a bit of light, it can light up your world more than you could ever imagine. With that thought and concept in mind I came up with this drawing of a girl clutching her lantern, clutching onto her hope, even in the darkness.

Parenting Journey

This year's Parenting Journey has been as unique as the times in which we live. Our weekly sessions began with a great deal of psycho-education on mental health and wellness topics such as stress, anxiety, depression, isolation, relaxation, and a consistent threading of self-care tools and encouragements into each session. Other topics were very specifically targeted to addressing specific stressors related to the impacts of Covid-19, homeschooling, racial unrest and reckoning, the election and ensuing insurrection. Finally, other sessions offered focus on pure wellness and nurturing of self in topics related to nutrition, meditation, and a three-part series offered by professional women of The Boston Chapter of the Links, Inc.

In turn, this year's group was truly built by the fabulous MCA parents who often gave great praise to the efforts of MCA to meet both their daughters' and their own needs during this challenging time.



100%

of MCAEC parents who responded to a survey feel supported by the school during the pandemic



"I thought it was just going to be another Zoom session, but now I look forward to them every Monday and they have helped calm me during the pandemic."

- Parent

Sneak peek:

Theater & Drama Program at MCA 2021-2022

Due to Covid-19, students at MCA were unable to have in person drama classes. For the 2021-2022 school year, MCA hired a theatre professional to teach the theatre/drama classes, Jacqui Parker. Parker is an actress, director, playwright and community leader. She has an extensive background in theatre, including but not limited to, writing and directing six plays as the playwright-in-residence at Hibernian Hall and appearing in various productions (Yerma 2019, A Civil War Christmas: An American Musical Celebration 2009, Gem of the Ocean 2004 and Breathe, Boom 2003). Jacqui credits her best theatre training to the New African Company run by Lynda and James Spruill.

For the 2021-2022 school year, Parker has themed the theatre/drama program, "My Best Self." Students are learning more about themselves as they learn many different elements of theatre. The theme is about exploration and self-discovery through theatre. Students are learning what they love about themselves every day through culture and their surroundings, but theatre is another means. The introduction of theatre and the variety of elements it brings gives the students at MCA a chance to connect and learn from others.



Full Circle

As the top academic student in her MCA class, Taylor's leadership, resilience, and integrity has made her journey a legacy that no one will soon forget.

When asked what she wanted to be when she grew up, she would confidently say, "a Supreme Court Justice!" This was just one of many professions that Taylor wanted and she knew that whatever she was to achieve, she wanted to make sure that it was working somewhere she would be able to help others and empower others to be their best selves, no matter what the circumstances.

After graduating from MCA, Taylor went on to Milton Academy and was thrilled to have been accepted to her first choice for college, Duke University.

After a successful freshman and sophomore year at Duke, Taylor knew that being halfway to her graduation date meant that it was time to work even harder than ever before. At the beginning of her Junior year, Taylor started experiencing severe headaches which was not the norm as she had felt the best while at Duke. After numerous hospital and doctor visits, it was determined that Taylor suffered from a brain tumor. Seven surgeries later and a medical leave from Duke, Taylor had returned back to her home in Dorchester to recover, just two short blocks, from another place she referred to as home, Mother Caroline Academy.

While recovering from her brain injury, Taylor was cared for by her mother, who had not only inspired her to always be her best, but to also never give up, no matter what life threw in your path. Taylor used this inspiration, bravery, and courage to return to Duke and completed her degree with the rest of her class.

After graduating from Duke, Taylor returned to her second home, Mother Caroline Academy. With the love, care, and guidance of her mother, Taylor was able to find her passion and vocation, teaching. It was Taylor's mom who inspired her to pursue her dreams, no matter what got in the way. Since her mother's passing in 2018, Taylor makes sure to continue her mother's legacy in all that she does and knows that her heart was always at MCA and that is where she wanted, and needed to be. In Taylor's own words, "Mother Caroline Academy heals me".

As a full-time paraprofessional at MCA, Taylor helps in various aspects of the academic day. Whether she is working 1-1 with students needing additional academic support or assisting students with public speaking and essay writing, she does what she does always making sure the students come first.

She regularly talks about her pride of being an MCA Alumnae and is always wanting to share her past MCA experiences and wisdom to inspire current students. While Taylor's brain injury resulted in her being legally blind, she has never used her disability as a deterrent to achieve her goals.

Taylor continues to inspire students with her story of resilience and love to motivate others to never give up. She is currently working towards the completion of her Master's Degree and continues to be that bright star that we saw in her many years ago.



"Mother Caroline Academy heals me."

- Taylor Parker, Class of 2005



High School Acceptances

2010 – PRESENT

Archbishop Williams	Concord Academy	Newman School
Arlington Catholic High School	Cristo Rey High School	Newton Country Day School
Beacon Academy	Cushing Academy	Noble & Greenough School
Beaver Country Day School	Dana Hall School	North Cambridge Catholic High School
Boston Arts Academy	Elizabeth Seton Academy	Proctor Academy
Boston Latin Academy	EMK Health Careers Academy	Prospect Hill Academy
Boston Latin School	Emma Willard School	Putney School
Boston Trinity Academy	Fenway High School	Rivers School
Brighton High School	Fontbonne Academy	St. Andrew's School
Brimmer & May School	Holderness School	St. George's School
Brooks School	John D. O'Bryant School for Math and Sciences	St. Joseph's Preparatory High School
Buckingham, Browne and Nichols	Lexington Christian Academy	Stoneleigh Burnham School
Buxton School	Marianapolis Preparatory School	St. Paul's School
Cambridge Rindge & Latin	Matignon High School	Trinity Catholic High School
Cambridge School of Weston	Milton Academy	Waldorf School
Cate School	Miss Hall's School	White Mountain School
Cathedral High School	Miss Porter's School	Woodward School for Girls
CATS Academy	Monsignor Ryan High School	
Chapel Hill Chauncy-Hall School	Mount Alvernia High School	
Commonwealth School		



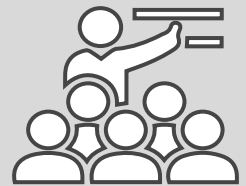
98%

high school tuition costs covered
through various scholarships



\$375k

funding awarded for
high school acceptances



7:1

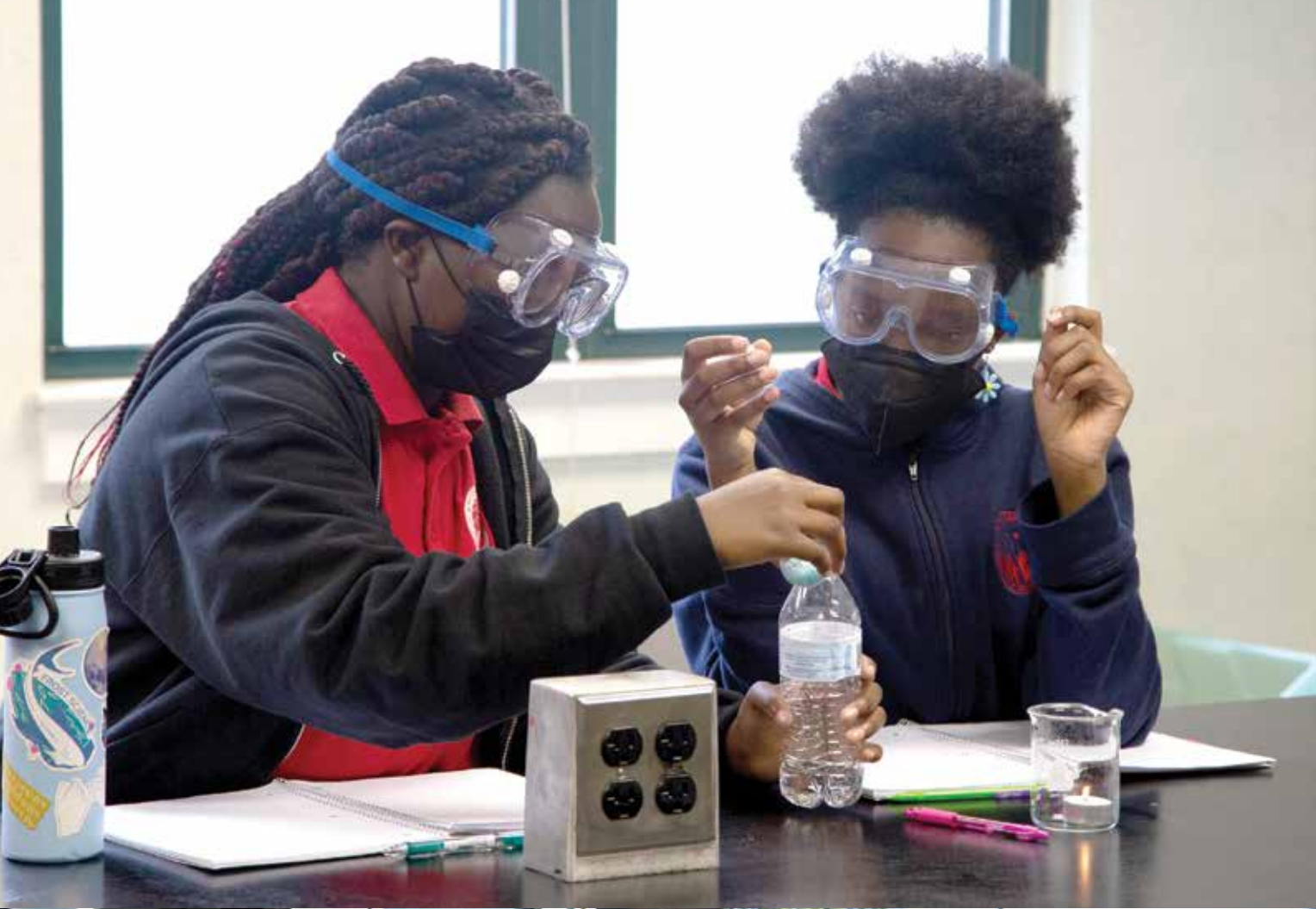
student-teacher ratio



Colleges Attended

2010 – PRESENT

Amherst College	Fairfield University	Southern New Hampshire University
Babson College	Fisher College	Spelman College
Barry University	Georgia State College	St. John's University
Bates College	Gordon College	St. Leo's University
Bay State College	Hampton University	Stonehill College
Becker College	Harvard University	Suffolk University
Bennett College	Howard University	Towson University
Boston College	Lafayette College	Trinity College
Bowdoin College	Lake Forest	Tufts University
Brandeis University	Lasell College	University of Delaware
Bridgewater State University	Lincoln University	University of Hartford
Bunker Hill Community College	Middlebury College	University of Massachusetts - Amherst
Clark Atlanta University	Mt. Ida College	University of Massachusetts - Boston
Clark University	New York University	University of Massachusetts - Lowell
College of the Holy Cross	Northeastern University	University of Rhode Island
Community College of Rhode Island	Ohio Wesleyan University	Wellesley College
Connecticut College	Pine Manor College	Wentworth Institute of Technology
Cornell University	Providence College	Wesleyan College
Curry College	Quincy College	Westfield State College
Dartmouth College	Regis College	Wheelock College
Dean College	Roxbury Community College	Williams College
Duke University	Salem State College	Worcester State College
Emerson College	Salve Regina University	
Emmanuel College	Simmons College	
Endicott College	Smith College	





Partnerships

Boston Chapter of The Links, Inc.
Boston College Council of Women
Boston College School of Education
Boston College School of Nursing
Boston College School of Social Work
Boston Compact
Boston Police Department School Safety and Trauma Training
Boston Public Library – Grove Hall Branch
Boston Shakespeare Project
Boston University Center for Regenerative Medicine
Bridgewater State University
Center for Women and Enterprise
City Fresh
Citylights Stage Stories
College of the Holy Cross
Discovering Justice – Moakley Courthouse
Emmanuel College Community Service and Service Learning
EVkids
Fresh Food Generation
Greater Grove Hall Main Streets
Handel and Haydn Society

I2 Stem
Isabella Stewart Gardner Museum
LTR Unlimited
Massachusetts Department of Public Health School Health Unit
Massachusetts General Hospital
Massachusetts Historical Society 1619 Speaker Series
MA Mentoring Partnership
Max Warburg Courage Curriculum
Science Club for Girls
Shepley Bulfinch
Sole Train
Step Into Art
Stop & Shop
Tony Williams Dance Studio
Tufts University Physician Assistant Program
Urban Catholic Teacher Corps
Valeo Soccer
Vincent Thomas Dance
Wellesley College
Women in Nonprofit Network
Women's Foundation of Boston
YotMe



Dear MCA Supporter,

My name is Makayla, currently I am an eighth-grade student at Mother Caroline Academy (MCA). Next year, I will graduate and become an alumna of the school. That day will be a joyous yet sorrowful day. On graduation day, which is so far yet too soon to come, I will leave behind the place that has created so many positive memories for me. Mother Caroline has taught me values that not only encouraged me to excel in the classroom, but in my own personal life as well. Mother Caroline's values of respect, responsibility, strength, bravery, persistence and kindness are what caused me to strive past all difficulties to be where I am today. This wonderful school has taught me that letting down my pride to ask for help will make me stronger now and further down the line in life. As you may already know, Covid-19 has affected many lives negatively as well as my own. Covid-19 has made it difficult for my mother to earn enough money to pay for groceries when needed. This phenomenon did not only occur in my home but also in my fellow schoolmates' households.

Through this and many other hardships, challenges and turbulent times, MCA has offered helping hands, stood by our sides, and have provided much useful support. For example, MCA has supported my family and many others by providing canned, frozen and even cooked foods. MCA has helped myself and many others whether it was mentally, emotionally, or self-education wise. During this time, Mother Caroline Academy has and still is encouraging us all, whether staff or student, to succeed even through the impossible. The staff and fellow students whether we have been online or, as we are now, in person have brought only positive spirits and behavior. During my years in this astounding and loving school, it has brought me friends that have and will forever be my second family. Without Mother Caroline by my side, I'd still be the shy, voiceless, timid, naive child that I was years ago. In the past, schools that I have attended didn't try to push me out of what I was comfortable with. This left me afraid to try different things I saw as difficult, worrisome, or not worth testing out because of a lack of interest within that field. Mother Caroline has pushed me out of my comfort zone, allowing me to try new things even if I thought I couldn't or what I believed would be a waste of time. MCA helped me spread my wings that will help me soar to reach bigger and better opportunities when the time for high school applications comes around.

Mother Caroline helped me to realize that my voice, no matter if in the classroom or out in public, matters. This school has taught me that even if I happen to be a young, African American, female, I can move boulders from my own and others' paths. When I move on from this school, I hope it will be here for future children that come from similar backgrounds as myself. When school life gets hard to the point where I'm struggling and it ends up showing in my performance and grades, Mother Caroline has proven that they will be there through that hardship. Mother Caroline Academy has shed light on skills and traits that I haven't seen in myself. Before MCA I never knew about my love for helping and guiding others through their own struggles. Now, whenever someone is in need, I have the tools and preparations necessary to help others the ways that MCA helped me. Mother Caroline has and will forever be a great support beam in my life.

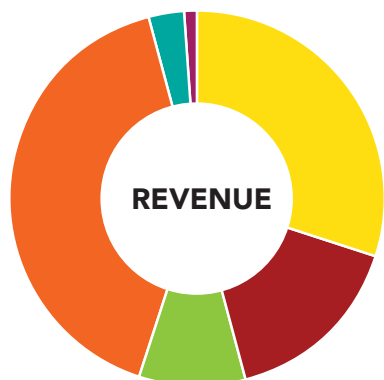
Sincerely,

Makayla, 8th Grade



Financials

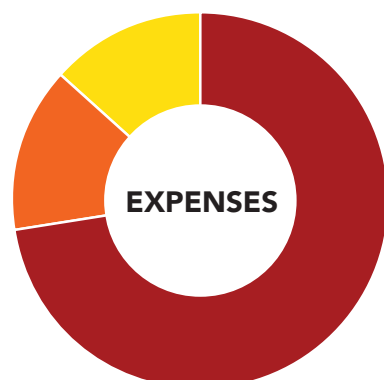
FY 2021 (JULY 1, 2020 TO JUNE 30, 2021)



Individual contributions	30%
Foundations and trusts	16%
Corporations and other businesses	9%
Investment income	41%
In-kind services and materials	3%
School activities, fees, and other income	1%

REVENUE:

Individual contributions	\$ 808,689
Foundations and trusts	447,859
Corporations and other businesses	250,645
Investment income	1,122,264
In-kind services and materials	94,570
School activities, fees, and other income	16,687
Total resources available	\$ 2,740,714



Instruction and program services	72%
General and administrative	14%
Development	14%

EXPENSES:

Instruction and program services	\$1,697,308
General and administrative	331,502
Development	313,716
Total expenses	\$ 2,342,526

Thank you to our contributors

Every effort has been made to assure the accuracy of the following list of donations and pledges made from July 1, 2020 to June 30, 2021. If errors are found, please accept our apologies and be sure to contact MCAEC so we can correct our records. Names are published in the format they are received, unless otherwise specified. Please contact the Development Office if you would like to change how your name appears in future reports.

Marie Louise Greenidge
Director of Development (mgreenidge@mcaec.org)

July 1, 2020—June 30, 2021

\$100,000 and Above

The Wallace E. Blackwood Family Irrevocable Trust
Markey and Thomas Burke

\$50,000 - \$99,999

Todd and Marci Abbrecht
Boston Chapter of The Links, Inc.
Commonwealth Corporation - GEER Fund
Phillip and Elizabeth Gross*
Loomis, Sayles & Company, L.P.
Women's Foundation of Boston

\$25,000 - \$49,999

Anne T. and Robert M. Bass Foundation
Catholic Schools Foundation
Downey Family Charitable Foundation
Ann and Richard Fudge
Hazard Family Foundation
Hunt Street Fund
Kimberly and James Pallotta*
The Boston Foundation
The George T. Lewis 2001 Foundation
The Gerald T. Cameron Family Charitable Foundation, Inc.

\$10,000 - \$24,999

Anonymous
Katherine and Paul Blount
John and Stephanie Connaughton
Elin and John Harris
Lucile and William Hicks
Barbara and Amos Hostetter
Liberty Mutual Foundation Inc.
Kelly and Roberto Morales*
John and Laurie Roche
Ruettgers Family Charitable Foundation

St. Cecilia's Parish
Scully Family Foundation
Steven and Ellen Segal
The Glavin Family Charitable Fund
The Mass Mentoring Partnership, Inc.
The Rands Foundation

\$5,000 - \$9,999

Anonymous
Adage Capital
Bank of America Charitable Foundation
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Christopher and Susan Cowie
Matthew Engler and Aleta Mustone
GE Foundation
Harris Mathews Charitable Foundation
Joan K Sexton Foundation
Lois and Stephen Kunian
Landry Family Foundation
Donna and Tom Quirk*
Schrafft Charitable Trust
Lynda Schweitzer-Wood
Kurt Stenhouse

\$2,500 - \$4,999

Nicholas and Dorothy Battelle
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Susan Okie Bush
Denise Casper
Joanne and Stephen Caulfield
Church of The Good Shepherd Foundation
Sara and Tony Fiotto
Kim and Eric Giler
James and Kathleen Griffin

Kearin Lewis
Matthew J. and Gilda F. Strazzula Foundation
Northrop Grumman Foundation
Sherwood and Mary Small
Stilisti Salon/Marisa Marino
Brendan and Kerry Swords
Meg Tallon
Christopher and Christine Wilkinson

\$1,000 - \$2,499

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Gregory Bialecki
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Jacklyn Burgo
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Pam and David Driscoll
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Eversource Energy Foundation
Fidelity Foundation Matching Gifts to Education Program
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Heather and Park Ridill
Rosse Family Charitable Foundation
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Margaret Shepherd
Essence Souffrant
William and Julie Yandow

\$500 - \$999

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David and Melinda Anderson
Michelle Ayers

Michael Baumrin
Janet Beaven
The Boeckman Family Foundation
Boston College
Paige Brodie
Clark Family Charitable Fund
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Cassie Ryan
Jay and Suzanne Sampson
The Sanofi Foundation Matching Gifts Program
Gary Shub
Spencer Foundation

Nathan Stern
Hope and Adam Suttin
Serrin Turner and Sharon Street

\$250 - \$499

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Missionary Society of St. Paul

Diana Monteith and Fred Rubin
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Susan Mygatt
Carlo Obligato
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Mary F. Townsend
Sarah Tucker
Adele and John Urbsas
Vineeta Vijayaraghavan and Thomas DeLong
Marigot Vreeland
Carole Wedge
Mick Wiedrick

\$249 and below

Chris and Adilah Aceto
Brett Alessi
Marie Baroni Allen
Zachary Altschuler
Ronald Anderson
David H. Appleyard
Anny Arias



Alville T. Atherley
Norma Atkinson
Michelle and Tim Barrett
Anne Beaven
Ann Bekebrede
Catherine Bombard
Joseph C. Borsellino
Box Tops For Education
Ruth and Sheldon Bramson
Shaquanna L Brown
Sherri-Ann Burnett-Bowie
Frances Butler
Tim Deihl and Amy Butterworth
Beth Cadle
Regina A. Caines
Mary Champion
Raymond and Dianne Carey
Cris Carter
Patricia Celona
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Geraldine Hurley
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Clara Jones
Natalie Jones
Susan Foster Jones
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Susan R. Kahn
Harvey and Karen Kugelman
Natalie Lafranzo
Mark and Lori Lamoureux
Amy Leddy
Richard and Beatrice Lee
Nan Leonard
Kathleen Long
Aisha Losche
Janet Lothrop
Frances A. Ludwig
Angel Lyte
Martha and Richard MacDermott
Wanda McClain
Nicole McElroy
Colleen McGraw
G. Robert McLaughlin
Paul McNamara
Nancy Meder
Thalia M. Meehan
Patrice Mitchell
Theresa Mitchell and D. Albert Mitchell, Jr.
Marie Moncata
Margaret and Thomas Morrison

The Founders' Society

Leave a Lasting Legacy for Mother Caroline Academy and Education Center

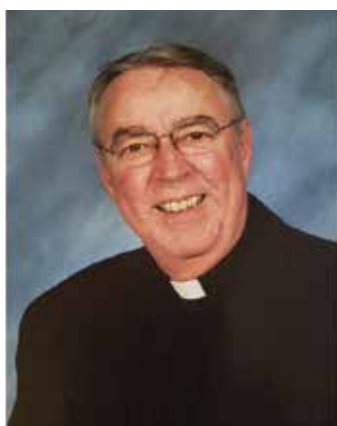
Mother Caroline Academy has formed a Planned Giving program in order to recognize those who have designated the school in their estate planning. In 2021, MCAEC was the recipient of a bequest from Fr. Wallace E. Blackwood, a friend of one of the founders. We are grateful for his legacy gift which provides financial support and sustainability needed for the school's continued growth.

The most common legacy gifts are bequests made in a will, as a beneficiary designation of a retirement fund, or a life insurance policy. Gifts can be restricted or unrestricted. Unrestricted gifts provide for the school's greatest needs while restricted gifts can go towards the endowment, academic programs, capital improvements, athletics, etc.

Establishing an estate plan creates membership in The Founders' Society. Planned giving is not just for the wealthy; anyone can create a lasting legacy for MCAEC students.

- ♦ Name Mother Caroline Academy in your will or living trust
- ♦ Designate Mother Caroline Academy as the beneficiary of your IRA or retirement plan.
- ♦ Make Mother Caroline Academy the beneficiary of your life insurance policy.

If you wish to have Mother Caroline Academy provide you or your attorney with customized beneficiary language that is specific to your goal and interest, please contact Director of Development, Marie Louise Greenidge, or Head of School, Annmarie Quezada.



Father Wallace Blackwood

1939-2020

Bequest Giving

The following friend of the school made a generous bequest in support of the MCAEC mission.

Fr. Wallace Blackwood was a priest of the Roman Catholic Archdiocese of Boston for 53 years. He dedicated his life to the church and helping others, through his work as a Pastor and his work as a Licensed Independent Clinical Social Worker. Thank you to Father Blackwood and The Wallace E. Blackwood Family Irrevocable Trust for thinking of Mother Caroline Academy and Education Center and believing in the school's mission. Mother Caroline Academy greatly appreciates your gift and will ensure Fr. Blackwood's legacy continues.

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Faculty and Staff 2020-2021

Behind the success of each student is our committed faculty and staff. Their talents, expertise, compassion, and commitment make a huge difference in student success and the experience of MCAEC families.

Olumide Adebo, IT Consultant

Raymonde Alcindor, Operations Manager/ Nutrition Program Director

Lousillia Bailey, Art Teacher

Michelle Brito, Educational Consultant

Carrie Coughlin, Director of Development

Eddy Dacius, Facilities Manager

Magdalena Gaillot, Admissions and Outreach Coordinator

Sarah Harrison, 7th and 8th Grade English Language Arts

Isabelle Hattan, AmeriCorps Associate, 5th Grade Math and Science, 6th Grade Science

Katherine Hernandez, Executive Assistant and Receptionist

Robin Horgan, 5th Grade English Language Arts and World Religions

Jillian LaFond, RN, School Nurse

Hannah McGowan, 7th and 8th Grade Science, UCTC

Julianna Montminy, 5th Grade Math and Science, 6th Grade Science, UCTC

Jennifer Munoz, Assistant Principal

Taylor Parker, Teaching Assistant, 5th Grade English Language Arts and Social Studies

Gabriella Pesce, Licensed Mental Health Counselor and School Adjustment Counselor

Annmarie Quezada, Head of School

LaToya Robinson, Drama Teacher

Darwing Rodriguez, IT Technician

Dr. Thomas Savas, PhD, 5th and 6th Grade English Language Arts

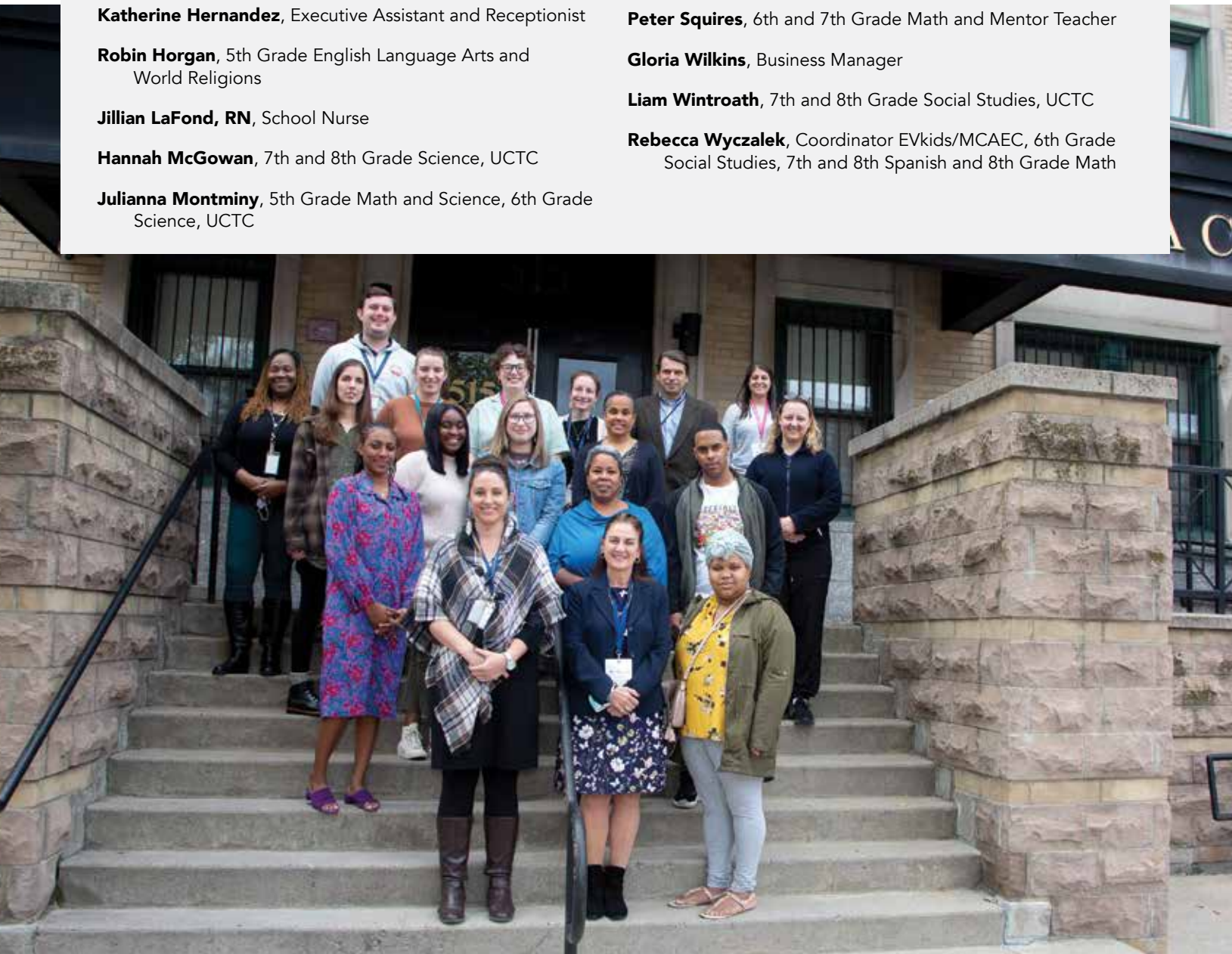
Hanna Shibles, 6th and 7th Grade English Language Arts, UCTC

Peter Squires, 6th and 7th Grade Math and Mentor Teacher

Gloria Wilkins, Business Manager

Liam Wintroath, 7th and 8th Grade Social Studies, UCTC

Rebecca Wyczalek, Coordinator EVkids/MCAEC, 6th Grade Social Studies, 7th and 8th Spanish and 8th Grade Math





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