



MOTHER
CAROLINE
ACADEMY
AND
EDUCATION
CENTER

2025



Mother
Caroline
Academy

INCOMING PRINCIPAL

Twenty years ago, I walked through the doors of this school as a shy fifth grader who didn't quite know who she was yet, but who was eager to find out. It's such an incredible honor to be back walking the halls at MCA, not only as the principal of Mother Caroline Academy, but as a proud alumni from the Class of 2005.

It was at MCA that my roots began to take shape – where I **discovered my voice, my confidence, and my dream to become an educator.** MCA prepared me to step into a world that wasn't always built for young women of color, and to still **show up with confidence, knowing exactly who I am and where I come from.** When I think back, my inner voice still echoes with the voices of my MCA teachers and mentors:

“KEEP PUSHING, EVEN WHEN IT’S HARD.”

“SET YOUR HOPES HIGH.”

“REACH FOR THE STARS.”

“YOU CAN DO HARD THINGS.”

Those words never left me, and even now, as principal, when days get hard, I still hear those same voices reminding me that **I was made for this.**

Thank you for believing in this mission, for investing in our girls, and for helping us continue to cultivate a community where young women are empowered to rise. **When you support Mother Caroline Academy, you are not just funding a school, you are fueling futures.** You are reminding every girl that her story matters, her dreams are possible, and that she was born to fly. **Because when we nurture her roots, her wings will always find the sky.**

Christina Qualls
Principal, Class of 2005



CURRICULUM OVERVIEW

English Language Arts

Students explored identity, culture, and community through:

- Literary Analysis
- Creative Writing
- Social Justice



STEM

In Science, Coding, and Makerspace classes, students explored:

- 3D Printing
- Computer Programming
- Robotics
- HTML/CSS Coding



Leadership

Students stepped into leadership through:

- Student Council
- Mentoring the Lower School
- Public Speaking in Daily Chapel

74

students enrolled

1:7

student to teacher ratio

\$1.2M

awarded to the class of
2025 in hs scholarships
for 4 years

Workforce Development



Launched in 2023, our week-long program with Boston Children's Hospital has grown to offer CPR and Basic First Aid certification for 7th and 8th graders, complemented by science lessons taught by students from Harvard Medical School.

Sports and Activities



Thanks to MCA alumni, Jo Gomes '00, the basketball team is back for the first time since COVID-19. Comprised of students in grades 6-8, the team had their first game against Epiphany School. Along with basketball, students had the chance to try tennis and double dutch.

A young girl with glasses and a teacher are sitting at a desk, looking at a book together. The girl is wearing a dark shirt and has a small flower in her hair. The teacher is wearing a denim jacket and has long dark hair. They are in a classroom setting with a bulletin board in the background.

Summer Enrichment

The summer program has grown thanks to a new partnership with Project RISE. Open to all MCA students, new and returning, the program ran daily for 5 weeks from 8:00am-3:00pm. The Project RISE program works closely with MAP testing results to shape the curriculum around closing those gaps.

A group of seven people, including a teacher and six students, are standing in front of a banner. The banner features a girl in a lab coat and the text "OPPORTUNITY IS INFINITE", "PLAY LIKE A GIRL", and social media handles. The students are wearing colorful shirts, some with "PLAY LIKE A GIRL" text. The teacher is wearing a black shirt. They are in a classroom setting with a bulletin board in the background.

Leadership Development

In partnership with Play Like A Girl and Shark Ninja, students in grades 7 and 8 navigated a STEM design challenge intended to reduce food waste in school cafeterias. Guided by the engineering design process, students worked in teams to create solutions to minimize food waste in school cafeterias.

Your Impact Through Their Eyes

Class of 2025



"I am so thankful to have a community full of people that love me dearly and want to see me succeed.

Know that your impact means everything and will continue to motivate me to achieve greatness all throughout my future years."

-Saida, Nobles and Greenough



"Many of you don't know us personally, but you believed in our potential. **Because of your generosity, we've had access to opportunities that have changed our lives**—opportunities we don't take for granted. Thank you for investing in our dreams and in our futures."

-Anne-Sagine, The Rivers School

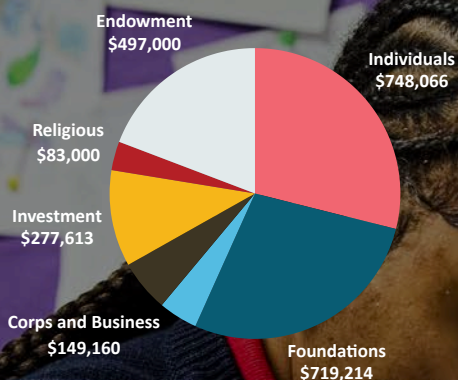


"To everyone who has walked beside us on this journey: thank you. **We may be graduating from middle school, but we are not leaving behind your love or your lessons.** We take them with us, in our hearts, as we reach for even greater heights."

-Angeliz, Boston Arts Academy

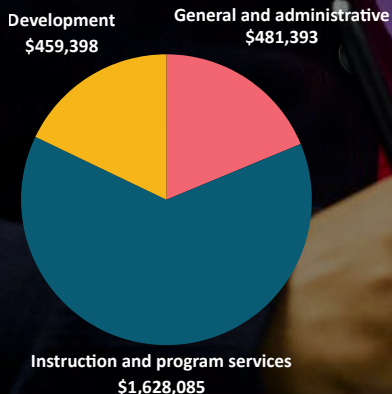
Fundraising Overview

July 1, 2024 - June 30, 2025



Revenue

| | |
|-----|---|
| 30% | Individual contributions |
| 28% | Foundations and trust grants |
| 19% | Endowment appropriation |
| 11% | Investment income |
| 4% | Activity, registration fees, and other income |
| 6% | Corporate and business grants |
| 3% | Religious Organizations |



Expenses

| | |
|-----|----------------------------------|
| 63% | Instruction and program services |
| 19% | General and administrative |
| 18% | Development |

Partners

Big Sister Boston
Boston Chapter of The Links
Boston Children's Hospital
BC Pulse Tutors
BC Urban Catholic Teaching Corps
Camp Merrowvista
Catapult Learning
Community Rowing
Copper Collective
Discovering Justice
Elevate Communications
Emmanuel College
EVKids Mentoring
Farms for City Kids
Handel & Haydn
i2 Learning
Love Your Menses
NativityMiguel Coalition
Play Like A Girl
Science Club for Girls
Step Into Art
Storytime Crafts
Whittier Street Mobile Health Clinic

Class of 2025 High Schools

Boston Arts Academy
Boston Latin Academy
Chapel Hill Chauncy Hall School
Fontbonne Academy
Nobles and Greenough School
The Rivers School

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100%
board giving
in FY25



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